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STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

STUDENTS & PARENTS' BULLETIN

Batangas Campus

VISION

A premier learning institution with national and international recognition, developing lifelong learners and leaders with competencies, global perspectives, and hearts of service in a culture of academic and values excellence.

MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:
Competence,
Character,
Commitment to Achieve,
Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

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No. 11 A.Y. 2018-2019

October 08, 2018

JUDE AND JEWEL SHINE IN MR. AND MS. TEEN SGEN

It was the moment when the Valiant Knights shone brilliantly.

Valiant Knights Jude Christian Virtudes, Twelfth Grader, and Jewel Sheelah Delos Angeles, Tenth Grader, beamed as they were awarded Mr. and Ms. Teen SGEN First Runner-up in the Luxemburg Hall at Southville International Schools and Colleges, September 28.

With just the right dose of confidence and grace, the knights fought valiantly in a battle of wits and beauty. Their innate elegance and eloquence surfaced each time they tread the stage while the loud cheers of the pairs' classmates, friends, teachers, and family members echo in the hall.

The crowd couldn't help but cheer as the dashing pair uttered remarkable answers in the Question and Answer portion. Jude emphasized the essence of education and having the necessary values after being asked of the question, "Given the chance to solve an issue in the Philippines, what would it be and how will you address it?". The audience roared in amazement when Jude finished his answer with the statement which highlighted more his point, "You cannot spell Virtudes without virtues". On the other hand, Jewel proved that she is a true blooded Valiant Knight after emphasizing in her answer the importance of rigor in achieving successes in life. When asked of the question, "If you will be the school principal for one day, what will you ask the students to do and why?" Jewel didn't hesitate to say that she will give the students rigorous activities for giving those kinds of activities will challenge them and will help them boost their potentials to the fullest. To top her answer off, she made mention of how rigorous activities can help the students be outstanding leaders in the future.



Jude and Jewel represent the Philippines in their national costumes.



The Valiant Knights walk gracefully in their formal attire.



Jewel Sheelah Delos Angeles and Jude Christian Virtudes flaunt their sweetest smile as they were recognized as the Mr. and Ms. Teen SGEN 2018 First Runner-Up.

RIGOR, RIGOR THAT'S OUR GOAL, WHOEVER HAS GRIT WILL SURELY GROW!

SHS Students Embark on New Learning Activities

Tour local, learn global. The Eleventh Grade Valiant Knights took a tour of some parts of Batangas for their Extended Learning Activity (ELA), held on September 25.

The Eleventh Graders joined by their Homeroom Adviser, Miss Jealyn Manalo, and the Department Coordinator of the Senior High School, Miss Rushel Masilang, visited the Museum of Batangas. The students were oriented of the history of Batangas and the most significant events in its history. After the enriching experience in the museum, the students were brought to San Juan for a one of a kind experience of pottery making. The students realize how significant pottery is not only for San Juan but for the Batangas Province. Everyone was captivated by the beauty of pottery making and took pride in each output that was created by their very own hands.

The longest journey begins with a single step. Thus, the Twelfth Grade Valiant Knights started with their first step towards their most awaited College journey last October 1. The class, together with their class adviser, Miss Angelou Perez, the Department Coordinator of Senior High School, Miss Rushel Masilang, and the school's Guidance Councilor, Miss Hannah Torralba, toured the three top Universities in the Philippines. These universities include University of the Philippines - Diliman Campus, University of Santo Tomas - Espana, Manila, and De La Salle University - Taft. All participants were able to tour around these universities, they familiarized themselves with the buildings, and they learned a lot more about each school's history.

This activity is part of the commitment of the school to help its graduating Senior High School students be accepted in the university or college of their choice.



The Grade Twelve students pose in front of the famous landmark in the University of the Philippines, October 01.

Maria Bernadette Landicho, Sixth Grade Valiant Knight, once again gives pride to Stonyhurst Southville International School as she is one of the medalists of the Philippines who won at the 15th International Mathematics and Science Olympiad for



Primary School (IMSO) held in Zhuji, China from September 28 to October 4.

Bernadette Landicho won a Silver Medal in the Math Competition of IMSO. She is one of the Filipino students from different parts of the Philippines who bagged a Silver Medal.

This year's IMSO was participated in by different countries in Asia such as Thailand, Indonesia, Singapore, and India.

LANDICHO VICTORIOUS in IMSO

ON CHOOSING

THE RIGHT CAREER...

As technology evolves and the cyberspace bursts more information, the Generation X are bombarded with thousands of career opportunities that make it difficult for them to choose. With this, the resource speakers from the fields of Information Technology, Tourism, Business, and Medicine in the Career Orientation set this October 13, from 8:00 am to 12:00 nn. at the SSIS Main Hall, are duty-bound to give the Junior High School and Senior High School students some insights on the challenges and rewards of the career path they choose.

Career Orientation is a career development instructional guidance program designed to prepare students to have a greater understanding of educational and career opportunities and options. The Guidance Office of SSIS organizes the activity to assist the students in making meaningful career choices.



CSN TO HELP BOOST ACADEMIC PERFORMANCE

Every student has the desire and the capacity to excel academically. Given the right encouragement and motivation, students will continue to improve not only their grades but their study habits. Careful planning on what subjects to focus on during tests is also important to achieve consistency in terms of academic performance.

With the term test just around the corner, the school will release the Class Standing Notice (CSN) of the students from Senior Kinder to the Twelfth Grade on October 9.

The student's class standing per subject could be any of the following:

- A. **ON TARGET**- The student got a percentage rating of 60% and up prior to the Term Test (the Letter Grade will range from A-VS).
- B. **AT RISK**- The student obtained a percentage rating of 56%-59% prior to the Term Test (the Letter Grade is LA).
- C. **DELAYED**- The student obtained a percentage rating of 55% and below prior to the Term Test (the Letter Grade is P).

For this Academic Year, the students' performance in Khan Academy is already included in the CSN. To ensure the maximum use of Khan Academy, the students' progress are being monitored by the Math teacher as the coach and will be graded as part of the performance task. 50% of the Khan Academy Grade will go to the mastery of SPECIFIC key skills (target skills) whose links were uploaded in Moodle and recommended by the teacher. The other 50% of the Khan Academy Grade will be included in the quizzes. There are questions similar to Khan Academy labeled as Khan Corner. These 3 – 5 questions will not be part of the quiz score but will be part of Khan Academy Grade.

Students who do not achieve 100% mastery of targeted skills after each term, are required to attend the Extended Mid-Year Program, intervention classes, and the Extended Year-End Program.

Please be advised that if your child receives a grade of LA (Low Average) or P (Poor) at the end of the First Term and/or the academic year, he/she will have to attend Extended Mid-Year and/ or Summer Academic Program classes respectively.

Please do help us encourage your child to practice Growth Mindset and Grit continue to excel/improve his/her performance. Please feel free to

schedule an appointment with your child's subject teacher/s, should you want to know more details about your child's current performance.

The CSN serves as a guide on what score a child needs to get in the Term Test for him/her to get a passing grade or an excellent grade depending on the status per subject. With the CSN on hand, the parents and the teachers can collaborate on how to help the child overcome learning difficulties and devise strategies on how the child can do better in the term test.

Thank you for the tokens of love that you gave the teachers of SSIS during the celebration of Teachers' Day, October 05. We appreciate your effort in getting us those gifts. As we opened each gift, we felt a certain connection that you are aware of what would bring us delight, and what would make us smile. Your gifts, big and small, are truly appreciated and we wish that your generosity will earn blessings tenfold.

SSIS organizes OWL

"The quality of a leader is reflected in the standards that he set for himself."

To ensure that the student leaders maintain the high standards of efficient leadership, the Outdoor Workshop on Leadership (O.W.L.), an annual leadership activity, is organized and participated in by the Student Council Officers, Year Level Representatives, Class Officers, and Interest Club Officers last October 6.

The training was divided into two parts, one for the ECED and Grade School officers and one for the Junior and Senior High School officers. The activity was facilitated by the members of the Calabarzon ... It is a group composed of different student leaders and professionals who aspire to help young students develop the best leaders that they can be. Several team building activities were conducted to develop the harmonious relationship between the participants. Each Valiant Knight leader was pushed to his or her limits in order for him or her to develop different leadership skills.



PARENTING CORNER

Ways on How Parents can Teach kids about Individual Differences and Respect

As our society becomes more diverse, children are increasingly exposed to people from different backgrounds and cultures. It is only natural that young children wonder about those who are different from them in some way, so it's important to teach your child about the value of diversity. Show your child that these differences in beliefs, cultures and religions only serve to enrich our lives and bring new ideas and energies to our world.

As a parent, you can help prepare your child to be accepting and tolerant of others by celebrating differences and creating opportunities for your child to interact with people from various backgrounds by doing the following:

1. **Talk about the value of diversity.** Healthy social and emotional development is often defined by the environment and culture in which a child is raised, and it varies from child to child. Children start identifying as part of a group based on race, ethnicity, religion or other affiliations. Teach your child about diversity by explaining to him that even within his own group, people are different, and that there is not one standard that is better than the others. You can also do this by asking him how he would feel if all of his toys were the same or if all of the crayons in the box were the same color.
2. **Discuss your family's background with your child.** Many people come from a range of backgrounds and their family trees include an array of nationalities and cultures. If you have ancestors who were immigrants to this country, ask your child why they came here and what it must have been like for them in a new country. If you want to host an event to celebrate your family's cultural history, have your child ask family members about the importance of this particular holiday. Celebrating the traditions from different parts of the world can help foster a sense of appreciation for cultural differences and spark curiosity to learn more about other people.
3. **Teach your child to respect others.** Whether his classmate has two moms or dads, lives with their grandparents, comes from a biracial family, or has different physical capabilities, your child will always encounter classmates who are different from him. For example, when speaking with your child about physical differences, keep your explanations simple, like, "Your classmate is in a wheelchair because a part of her body does not work." Or if another child has a learning disability, you can tell your child, "Your classmate's mind works differently from yours, and it sometimes takes him longer to learn." Be sure to include comments about what these children can do, and what they do well, like "I notice that Cindy smiles and brings joy into your classroom, too." Explain to him that a disability is just one trait that a person may have and it does not mean that he shouldn't try to interact with or befriend them.

References: <https://www.parenttoolkit.com/social-and-emotional-development/advice/social-awareness/teaching-kids-ages-5-8-to-respect-diversity>



October 08-10

Preventive Discipline Seminar on Child Protection and Anti-Bullying

October 09

Release of First Term Class Standing Notice

October 11

Theater Thursday featuring Grade 9 Wisdom

October 13

Career Orientation for JHS and SHS Students

Anthony Paul M. Calado
ANTHONY PAUL M. CALADO
 Principal



OF THE WEEK

Accepting Different Cultural Perspectives and World Views

GRIT Quote of the Week

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice, and most of all, love of what you are doing or learning to do.

GROWTH MINDSET Quote of the Week

*"Anyone who has never made a mistake has never tried anything new."
 - Albert Einstein*

RIGOR Quote of the Week

*An extreme rigor is sure to arm everything against it.
 -Edmund Burke*

Reply Slip

() I have received and read Students and Parents' Bulletin No. 11 A.Y. 2018-2019.

Student's Name

Level/Section

Parent's Signature