



Quant Je Puis!

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STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

# STUDENTS & PARENTS' BULLETIN

Batangas Campus

No. 2 A.Y. 2018-2019

August 03, 2018

## VISION

A premier learning institution with national and international recognition, developing lifelong learners and leaders with competencies, global perspectives, and hearts of service in a culture of academic and values excellence.

## MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:  
Competence,  
Character,  
Commitment to Achieve,  
Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

**STONYHURST  
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INTERNATIONAL  
SCHOOL**

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## SSIS HIGHLIGHTS ACADEMIC RIGOR

Academic Rigor is widely used by educators to describe instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging. Rigorous learning experiences, for example, help students understand knowledge and concepts that are complex, ambiguous, or contentious, and they help students acquire skills that can be applied in a variety of educational, career, and civic contexts throughout their lives.

While dictionaries define the term as rigid, inflexible, or unyielding, educators frequently apply rigor or rigorous to assignments that encourage students to think critically, creatively, and more flexibly. Likewise, the term rigorous is used to describe learning environments that are not intended to be harsh, rigid, or overly prescriptive, but that are stimulating, engaging, and supportive. With these, Stonyhurst Southville International School will observe academic rigor for this academic year. SSIS believes that with the existence of the concept of academic rigor in the community, the students will be able to learn and achieve more.

In education, rigor is commonly applied to lessons that encourage students to question their assumptions and think deeply, rather than to lessons that merely demand memorization and information recall. This is very well suited to the mission of SSIS to produce learners who are competent, creative, committed to achieve, have the necessary characters, and can collaborate with others. Moreover, SSIS believes that the greatest form of learning is when the students can create, rather than memorize. This belief is reflected in academic rigor.

With the integration of academic rigor in different school activities and programs such as the Khan Academy, Lit Pro, Duke of Edinburgh, Grow the Extra Mile Program, and the like, the students will surely be challenged to continuously improve themselves in whatever they will do.

With rigor, let's all grow together!

Some inputs taken from: <https://www.edglossary.org/rigor/>

**RIGOR, RIGOR THAT'S OUR GOAL, WHOEVER HAS GRIT WILL SURELY GROW!**

## VALIANT KNIGHTS TAKE PART IN SGEN OWL

By: Carla Lorraine Len Delas Alas

According to Vince Lombardi, "Leaders are made, they are not born. They are made by hard effort, which is the price which all of us must pay to achieve any goal that is worthwhile."

To prove that effective leaders are shaped by immense effort and dedication, the Student Council Officers and Level Representatives of Stonyhurst Southville International School took part in the annual SGEN Outdoor Workshop on Leadership (OWL) last July 13, 2018 at Southville International School and Colleges (SISC), Las Piñas.

The following officers actively took part in different teambuilding activities which put their leadership skills to a test: Lance Aaron Macaraig, Anthony Paul Sulit, Jewel Sheelah Delos Angeles,



Carla Lorraine Len Delas Alas, Caoimhe Ylagan, Maria Celina Amparo, Roanne Daphne Manongsong, and Chiara Ylagan. They were assisted by the Student Council Moderator, Miss Joan Marriel De Castro.

## PDS TO MAKE THE STUDENTS ACHIEVE MORE

A school that makes provision for promoting student formation can be instrumental in teaching important life and social lessons to children – and ultimately may be more likely to be a place where your children can reach their full potential.

Stonyhurst Southville International School renews its commitment to instill important life values to its students through a series of Preventive Discipline Seminars (PDS). The PDS is organized to discuss different topics which affect the students' personal lives, relationships with others, and performances in class. For this academic year, the PDS is going to be facilitated by the new Prefect of Discipline and Student Formation, Sir Jhun Lerry Tayan.

"This year, we are going to change the title, Prefect of Discipline into Prefect of Student Formation because the real goal is to form the students into individuals with the necessary values," Sir Jhun said.

The Preventive Discipline Seminar started on the opening of the classes with the talk about Discipline Orientation and Good Manners Program.

## SSIS CONFIRMS APPOINTMENTS OF NEW HEADS

In line with its thrust to provide the best quality international education to the community, SSIS hired additional workforce and confirmed the appointments of new heads. The change in the school's organizational structure also guarantees that the expertise of the head teachers is evenly distributed among the departments.

Starting this academic year, Ms. Mitch Panopio, the Department Coordinator of Early Childhood Education, is assigned as the Subject Area Head (SAH) of Social Living and Global Education (SLGE). To add, Ms. Maris Gutierrez, the Department Coordinator of Grade School and the SAH of Mathematics, is now the SAH of ICT, Robotics, and Financial Literacy for Grade School. Aside from being the Department Coordinator of the Junior High School and the Subject Area Head of the Sciences, Miss Angela Wagan is also appointed as the SAH of ICT, Robotics, Financial Literacy, and Business for Junior High School. Moreover, Ms. Rushel Masilang, the SAH of Special Subjects (Arts, Music, Physical Education (PE), Christian Living and Values Education (CLVE), Values Education (VE), Home Economics (HE), and Technological and Livelihood Education (TLE), is now the Department Coordinator of Senior High School and the SAH of ICT, Robotics, Financial Literacy, and Business for Senior High School. Due to Miss Rushel's appointment as the Department Coordinator of the SHS, the school's Discipline Officer has a new face in the person of Sir Jhun Lerry Tayan. The appointments are completed by Miss Quennie Flores who is the new chief instructor of the SSIS Kumon Center.



Ms. Mitch

Ms. Maris

Ms. Angela



Ms. Rushel

Sir Jhun

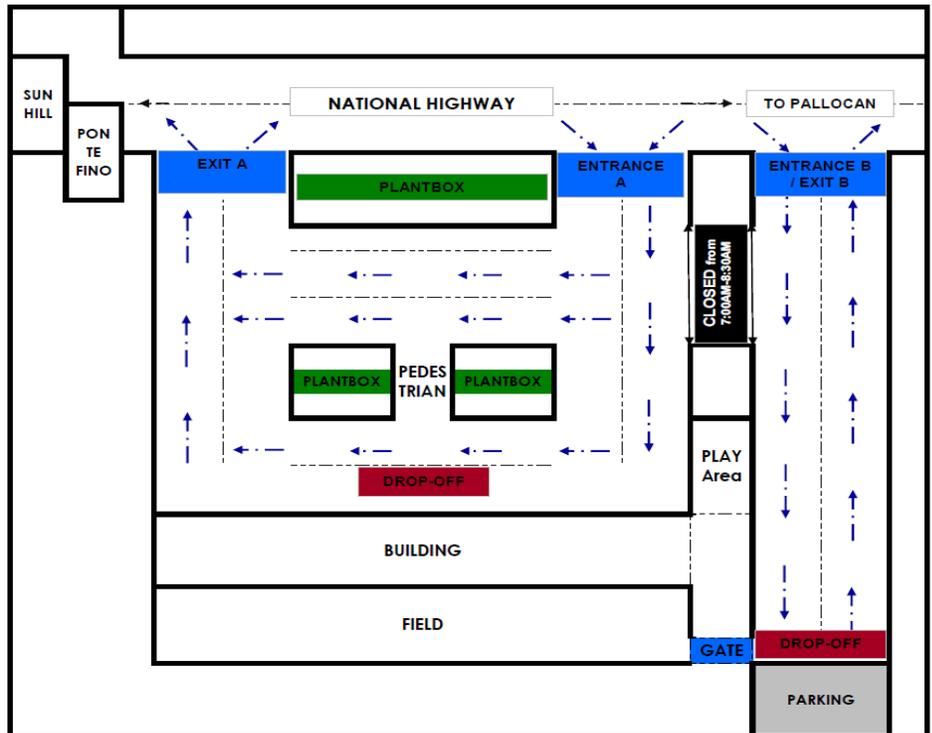
Ms. Quennie

The school management calls for your cooperation on the traffic scheme that is implemented for this academic year.

## SCHOOL CALLS FOR COOPERATION

1. Vehicles that enter ENTRANCE A must use EXIT A when leaving. Use the drop-off areas in front of the lobby following the 30 second maximum drop-off rule.
2. Vehicles that enter ENTRANCE B must use EXIT B when leaving. Use the designated drop-off near the football field. It is recommended that motorists coming from the Pallocan area use ENTRANCE B for entrance and exit. It is recommended as well that the older kids (Grades 5 to 12 ) be brought to this alternative drop-off point. A kuya and an ate will be stationed there to assist the younger kids with their bags.
3. The gate that connects ENTRANCE A and ENTRANCE B will be closed from 7:00-8:30 a.m. This is to prevent the vehicles that use ENTRANCE B from dropping off the children in front of the lobby, as it is seen as one of the causes of delay.
4. The security personnel who mans the traffic will only allow counterflowing to non-SSIS motorists. Parents who are coming from the Pontefino area can only counterflow if they are going to use ENTRANCE B.

An extra mile of patience and an ounce of discipline is what we need. Let us work hand in hand to hinder a traffic problem.



### NO PARKING ON SHOULDERS ALONG THE NATIONAL HIGHWAY.

THIS IS STRICTLY PROHIBITED AS THIS CAUSES THE SLOWING OF TRAFFIC FLOW ALONG THE NATIONAL ROAD THAT CAUSES DELAY FOR NON-SSIS VEHICLES AND MOTORISTS.



## ACADEMIC YEAR 2018-2019 STARTED WITH A BANG!

The Valiant Knights started the year right!

With the uplifting songs played and sang by the members of the SSIS band, the warm welcome given by the Student Council Officers and Level Representatives, the academic year 2018-2019 officially began!

The Junior and Senior High School, Grade School, and ECED students received a warm welcome last July 30, 31, and August 1 respectively. The students were greeted by the generosity of the Student Council Officers and Level Representatives as they gave out bags containing candies, pandesal, and coffee. The atmosphere was also filled with much enthusiasm as Mika Gonda, Ralph Cuenca, Cedryck Guda, Nicole Hernandez, and Sheldon Marquez serenaded the

Valiant Knights.

The morning greeting was immediately followed by Sir AC's opening message during the assembly and Sir Jhun's Discipline Orientation and Good Manners Program Orientation to the students.

Moreover, the students were oriented of the new policies and programs of the school.



# Stonyhurst embraces the Scholastic PRIME ENGLISH PROGRAM

By: Dr. Raquel D. Plata

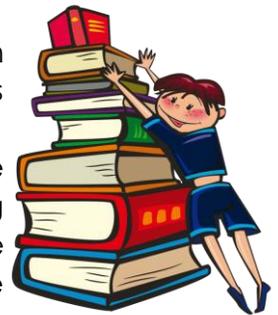
For the past ten years, SSIS Batangas has partnered with Scholastic to teach literacy and inspire lifelong learners and readers. As always, we are so thankful and proud of the strong partnership that the school has with Scholastic, the renowned company that creates educational materials and products for use in school and at home, including children's books, magazines, teacher materials, and technology-based products.

This academic year, SSIS Batangas embraces the newest reading program of Scholastic, The PRIME ENGLISH PROGRAM. This technology-based program was developed based on the best practices from reading research globally. This program is already proven in terms of its efficacy among the partner schools in the Philippines to deliver improvement in the reading ability, student engagement, and all-round language skills.

The SCHOLASTIC PRIME ENGLISH PROGRAM is a comprehensive, full-service English literacy program that builds English literacy skills to mastery, beginning with the foundations of reading. It supports teachers and schools in every way with rich teacher resources and customized services. It is a complete reading solution that meets all the reading needs of the students and gives on-going assessments that provide reports with detailed analysis and suggested action plans based on the reading program of Scholastic.

The implementation of the program gives us the confidence that we can be of great help to our students in meeting their reading needs as well as goals and desired outcomes.

For the implementation of this program, Grades 1-6 students will utilize the "off-line" program as they need more guidance in reading and comprehending texts. On the other hand, as independent readers, Grades 7-10 students will have the "on-line" program. This will give them more opportunities to engage themselves in reading authentic reading materials.



*Khan Academy is a non-profit educational organization created in 2006 by educator Salman Khan with a goal of creating an accessible place for people to be educated. The organization produces short lectures in the form of YouTube videos. Its website also includes supplementary practice exercises and tools for educators.*

*SSIS utilizes the Khan Academy to help its students master different skills without being limited by time. With its pilot implementation last year, the use of Khan Academy was found to be an effective way to help the students who are struggling in Mathematics. Based on last year's results, the number of students who took extended mid-year (EMY) and summer classes in Mathematics decreased. This is one indication that the mathematical skills acquired by the students in Khan Academy help them a lot to improve in the subject which is commonly considered by many as their Waterloo.*

*For this academic year, SSIS will continue to implement the said program and will make it a point to strengthen its implementation. To add to the impressive effects of Khan Academy to the Valiant Knights is the commendable performances of the students in different standardized tests such as the Metropolitan Achievement Test (MAT), Stanford Assessment Test (SAT), and Standards Based Assessment (SBA).*

*Khan Academy will surely help the students improve in their academics as well as boost their confidence because they will realize that they can achieve if they will always give things a try.*

**KHANACADEMY  
HELPS STUDENTS TO GROW**

