



Quant Je Puis!

Fully Accredited by WASC, USA

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

STUDENTS & PARENTS' BULLETIN

Batangas Campus

No. 32 A.Y. 2018-2019

April 12, 2019

VISION

A premier learning institution with national and international recognition, developing lifelong learners and leaders with competencies, global perspectives, and hearts of service in a culture of academic and values excellence.

MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:
Competence,
Character,
Commitment to Achieve,
Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

Batangas City, Philippines

Tel. No. (043) 7233595

www.stonyhurst.edu.ph
infobatangas@stonyhurst.edu.ph

Raine Mandigma shines in TIMO

“Develop a passion for learning. If you do, you will never cease to grow.” – Anthony D’Angelo

This is what Bianca Lorraine G. Mandigma, First Grade Valiant Knight, exhibited when she braved to join the Thailand International Mathematical Olympiad (TIMO) held in Phuket Thailand last April 5-8, 2019.

Raine bagged a Bronze Medal and is among the hundreds of students from the 14 invited countries such as Hong Kong, China, Indonesia, Singapore, Malaysia, Thailand, Ukraine, Philippines, Kyrgyzstan, Iran, Taiwan, Vietnam, Myanmar and Cambodia who participated in the said competition.

TIMO is a platform to stimulate and foster young people's interest in learning mathematics, to strengthen the ability of their creative thinking, to widen their international perspective, and to promote the development of primary and secondary education and exchange of educational cultures throughout countries/ regions.

Congratulations Raine and continue to shine brighter!

Some information taken from: <https://smo-testing.com/timo/>



Since Holy Week is fast approaching, the school would like to remind everyone of the schedule that will be followed.

On April 15 and 16, there will be regular classes. The students will observe the official reporting and dismissal time. Moreover, the Holy Week Break for Students will begin on Holy Wednesday, April 17. For those who have important concerns or who have something to settle in school, the office hours on Holy Wednesday is only from 8:00 a.m. until 12:00 noon. The school will be closed on the afternoon of Holy Wednesday, April 17; Maundy Thursday, April 18; Good Friday, April 19; and Black Saturday, April 20. Thus, the Security Personnel on-duty on these days will be in-charge of receiving inquiries and concerns.

Furthermore, classes and work resume on Monday, April 22. Please be guided accordingly.

DATES TO REMEMBER

RIGOR, RIGOR THAT'S OUR GOAL, WHOEVER HAS GRIT WILL SURELY GROW!

SSIS STUDENTS TO TAKE MAT AND SAT POST TEST

Standardized Tests are very important to Stonyhurst Southville International School and its students because these assessments give excellent objective indicators of student performance. The school makes use of Standardized Tests for years now, since it is found to be very effective in giving feedback to the students.

Two of the Standardized Tests which are administered in SSIS are the Metropolitan Achievement Test (MAT) and the Stanford Achievement Test (SAT). These assessments measure the abilities and skills of the students in different key areas and fields. To be more specific, MAT evaluates skills such as critical thinking and foundation skills. The aim of the exam is to help educators and parents evaluate student ability and predict future success. On the otherhand, SAT assesses the students' Reading Comprehension, Reading Vocabulary, Language, Mathematics Problem Solving and Procedures, and the like.

The MAT and SAT are set on April 15 and 16 during the respective subjects to be covered by the said assessments.



SCHOOL HIGHLIGHTS THE IMPORTANCE OF ACADEMIC PROMOTIONS POLICY

As the Third and Final Term progresses, we would like to inform you of the guidelines that we shall observe in determining the eligibility of your child to get promoted to the next higher grade level next academic year.

The following Academic Policies shall compose the school's promotions criteria at the end of AY 2018-2019 for the students of Grades 3-5 and Grades 7-11:

1. Final Grades of LA (Low Average – 75% - 79%) or P (Poor – 70% - 74%) in any subject of the current year are subject to remediation during the summer. Please note that the highest grade that can be obtained during the summer is A (Average – 80% - 84%).
2. A student who incurs a P (Poor – 70% - 74%) in the three (3) core subjects (English, Math, and Science) and in any three or more subjects in Grade 11 will be retained in the same level for the next academic year (2019-2020).

Continued on page 3

RIGOROUS TASKS MAKE CAMPING EXTRA FUN

Written by: Princess Sarah E. Macalalad, Sixth Grade Valiant Knight

Camping, last April 5 and 6, was indeed an experience to remember. It was two days full of exciting yet challenging activities and bountiful food served that all of us surely enjoyed. Through the different tasks that we participated in, we got to develop the skills of being a leader and as well as a follower within us.

Several games that required our own strategy and communication were played. An example is the activity, Mine Field. One member of the pair will be blindfolded and the other member will be guiding the blindfolded member across the path which had scattered "bombs" on it. This activity required the pairs to communicate with each other to finish the task successfully. Another activity that we played is the Lava Floor, it required our ability to think of a strategy on how to cross the lava using 8 pieces of square wood from one point to another. We learned how to strategize and think of tactics that



Continued on page 3



RIGOROUS TASKS MAKE CAMPING EXTRA FUN

Continued from page 2

will make us win the game. The activities were battled-out by four groups that brought out the competitiveness of each



one of us. Moreover, we were tasked to cook our own dinner with the guide of the teachers. This was an experience that taught us independence and survival. We also united as one when the bonfire was lit as we sung different songs together.

Overall, camping was an event where we get to learn and have fun at the same time. Surely, camping will be much awaited for the following years to come. The learnings that were acquired in the different activities that were done will surely be used in the future events that require us teamwork, leadership, and the 5C's.

Indeed, it was a one-of-a-kind experience which was made extra fun by the rigorous tasks that were given to us. The activity is a sure proof that everyone can achieve more if he or she will be challenged to do something new. Truly, it was a good thing to go out of one's comfort zone.

Thank you very much to all the supportive parents who let their children be exposed to such memorable activity. Moreover, thank you to all the dedicated teachers, ayes, and kuyas who made sure that the camping will be extra fun!



SCHOOL HIGHLIGHTS THE IMPORTANCE OF ACADEMIC PROMOTIONS POLICY

Continued from page 2

For Academic Year 2018-2019, the following guidelines shall be observed in determining a student's eligibility for promotion to Grade 7 :

1. A year-end General Weighted Average (G.W.A.) of at least 2.3.
2. A year-end grade of Average (A) in all three (3) Core Subjects (Math, English, and Science)
 - 2.1 Year-end grades of Low Average (LA) in Minor and Special Subjects are to be cleared during the Extended Year End (E.Y.E.) scheduled the week after the final term exams. Deficiencies that are not cleared during the E.Y.E. must be taken during the summer classes.

*Students who have year-end LA marks in any Minor or Special Subjects are allowed to join the graduation ceremonies. School credentials (Diploma) shall be withheld pending the clearing of all deficiencies.
 - 2.2 Year-end grades of Poor (P) in one or two Core Subjects are to be cleared during the Summer Booster Classes.

*Students who have year-end mark/s of P in one or two core subjects may be allowed to join the graduation ceremonies after the signing of a Summer Academic Undertaking.
 - 2.3 Year-end grades of Poor (P) in all three Core Subjects (Math, English, and Science) will be cleared the following Academic Year (2019-2020) in the same level.

*Students who have year-end marks of P in all the Core Subjects are not eligible for graduation, are not allowed to join all graduation-related activities, and will be required to enroll in or repeat the same grade level for Academic Year 2019-2020.

For Academic Year 2018-2019, the following guidelines shall be observed in determining a student's eligibility for promotion to college :

1. A year-end General Weighted Average (G.W.A.) of at least 2.3.
2. A year-end grade of Average (A) in all subjects.
 - 2.1 Year-end grades of Low Average (LA) are to be cleared during the Extended Year End (E.Y.E.) scheduled the week after the final term exams. Deficiencies that are not cleared during the E.Y.E. must be taken during the summer classes.

*Students who have year-end LA marks in any subject are allowed to join the graduation ceremonies. School credentials (Diploma) shall be withheld pending the clearing of all deficiencies.
 - 2.2 Year-end grades of Poor (P) in one or two subjects are to be cleared during the Summer Booster Classes.

*Students who have year-end mark/s of P in one or two subjects may be allowed to join the graduation ceremonies after the signing of a Summer Academic Undertaking.
 - 2.3 Year-end grades of Poor (P) in three or more subjects will be cleared the following Academic Year (2019-2020) in the same level.

*Students who have year-end marks of P in three or more subjects are not eligible for graduation, are not allowed to join all graduation-related activities, and will be required to enroll in or repeat the same grade level for Academic Year 2019-2020.

Please note that the successful defense and submission of the final P.A.S.S. Research Paper for Grades 6 and 12 are important requirements for graduation. Failure to comply with these requirements will hinder your child from attending the graduation ceremonies and all other graduation-related activities.



PARENTING CORNER

Ways to Nurture Faith, Hope and Love

By: Marianne Neifert, M.d.

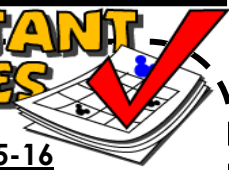
Many parents assume their children will eventually decide for themselves what they want to believe, or that the pastor, rabbi, or other religious leader will teach them about spiritual matters. But just as they are the most influential guides for our kids in other areas, you are their most important source of spiritual direction.

Spiritual beliefs are best transmitted as a part of daily life. That's why it's been said that faith is caught more than it's taught. The following practices can help you incorporate religious faith into your family's lives.

- **Model trust and goodness.** Babies and toddlers form their idea about who God may be from their parents, who are godlike to them. Loving your child unconditionally teaches him or her how to trust you, and, by extension, forms the basis for him or her to believe in the dependability of God's care. Parents have a powerful influence on the image of God that their children will embrace—whether it's one that's protective and nurturing or remote and punitive.
- **Be available.** Many kids will ask questions of a spiritual nature. Don't be afraid to admit that you don't have all the answers; it's more important to be emotionally available. Be careful not to criticize your child's ideas about religion, even if you feel they're inaccurate. If you and your partner differ in the way you practice your faith or even in your fundamental beliefs, explain this to your youngster.
- **Show compassion to others.** Children can be taught that when we're generous, kind, and compassionate to those in need, we show our appreciation for all the blessings we enjoy. Make sure to include your little ones whenever you donate clothes, toys, or food.
- **Attend a place of worship.** Church services or other religious routines can enhance a child's spiritual development, since little kids naturally enjoy predictability and familiarity. Help your children look forward to going to church or temple by making the experience pleasant—in other words, try not to rush to get there.

Reference: <https://www.parenting.com/article/ways-to-nurture-faith-hope-and-love>

IMPORTANT DATES



April 15-16

MAT/ SAT Post Tests

April 15

Preventive Discipline Seminar on Dating for JHS & SHS Students
Duke of Edinburgh (DofE) Cycle 4 Awarding Ceremonies

April 17-19

Holy Week Break for Students

ANTHONY PAUL M. CALADO
Principal



OF THE WEEK

Developing and Sharpening One's Skills and Competencies towards Excellence

**BE AMAZING.
BE STONYHURST
SOUTHVILLE.**

SSIS BATANGAS CAMPUS

Tel. No. (043) 7233595
www.stonyhurst.edu.ph
infobatangas@stonyhurst.edu.ph

GRIT Quote of the Week

True grit is making a decision and standing by it.
-John Wayne

GROWTH MINDSET Quote of the Week

It's okay to not know, but it's not okay to not try.

RIGOR Quote of the Week

When life gets harder, challenge yourself to be better.

Reply Slip

() I have received and read Students and Parents' Bulletin No. 32 A.Y. 2018-2019.

Student's Name

Level/Section

Parent's Signature