



Quant Je Puis!

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STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

STUDENTS & PARENTS' BULLETIN

Batangas Campus

VISION

A premier learning institution with national and international recognition, developing lifelong learners and leaders with competencies, global perspectives, and hearts of service in a culture of academic and values excellence.

MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:
Competence,
Character,
Commitment to Achieve,
Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

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No. 35 A.Y. 2018-2019

May 10, 2019

LANDICHO, NAVARRO CONTINUE WINNING STREAK IN IKMC

Leandrei Navarro, Third Grader, and Maria Bernadette Landicho, Sixth Grader, were triumphant after participating in the 2019 International Kangaroo Mathematics Competition (IKMC)- Philippines held at selected MTG training centers.

Leandrei is among the 188 mathletes who shall be awarded Silver Medals in the Lower Primary Category. Moreover, in the Upper Primary Category, Bernadette is among the 96 students who shall be awarded Gold Medals for displaying the best version of themselves in the said contest.

The said competition is supported by the Mathematics Trainers' Guild (MTG) Philippines which trains some of our Math wizards. To add, IKMC brings together the experience of education experts from around the world. It is being participated in by more

than a million students from 70 countries, making it the world's largest mathematics contest whose aim is to promote a culture of critical thinking as well as good communication skills.

CONGRATULATIONS, LEANDREI and BERNADETTE! Continue to raise the bar!



Landicho, Ma. Bernadette M.



Navarro, Paul Vincent Leandrei L.

Princess Macalalad finishes First Runner-Up in UEC Writing Competition



Macalalad, Princess Sarah E.

Young author, Princess Sarah Macalalad, caught the attention of the Singaporean judges of Unique English Classroom Young Authors Competition held on April 13, 2019 at UEC Batangas City, and finished First Runner-Up after emphasizing in her story the importance of establishing one's identity and believing in one's self. Indeed, concepts that reflect her grit towards accomplishing goals and her growth mindset.

Princess, who is in her last year in Grade School, is one of the three provincial winners who will be joining the National Booth Camp in Mind Museum on October this year. Congratulations, Princess!

RIGOR, RIGOR THAT'S OUR GOAL, WHOEVER HAS GRIT WILL SURELY GROW!

GUIDELINES FOR THE **EXTENDED YEAR-END PROGRAM (E.Y.E.)**

The Extended Year End (E.Y.E) classes are free modes of academic intervention that are meant to help students who received incomplete (INC) or failing marks- Low Average (LA)- at the end of the academic year to catch up with subject matter/ lessons and/ or cope with academic demands of a specific subject. The program is designed to give students a chance to work on academic deficiencies to prevent students from attending summer classes.

Please take note that only Grades 6 and 12 students are entitled to E.Y.E. Below are the guidelines for E.Y.E.

1. Students who received INC or LA marks at the end of the academic year in any of the Core or Non-Core subjects shall be required to attend the E.Y.E. classes.
2. Students who received INC or LA marks in the core subjects shall be attending make-up classes for one week following a special schedule while those who got INC or LA in non-core subjects shall be given a special project to work on and to be submitted at the end of the week.
3. In order for the deficiency to be removed, students must pass a Removal Exam that will be administered in all the failed Core subjects at the end of the week while a special project has to be submitted for all failed minor or non-core subjects.
4. Students who will pass the Removal Exam in the Core subjects and punctually submit an acceptable special project shall be given corresponding grades. The following guidelines in assigning grades shall be followed.
 - a. Grades of INC or LA (75%-79%) prior to the E.Y.E. classes may be raised to as high but not more than Average (A-80%) in their final average regardless of their performance in the Removal Exam or Special Project.
 - b. Grades of Poor (70%-74%) in any but not ALL of the Core subjects prior to the E.Y.E. shall be cleared during the Summer Classes. They will be disallowed from attending E.Y.E. classes.
5. Students who will not pass the Removal Exam or will fail to submit and/ or submit an acceptable Special Project shall be required to attend Summer Classes.



The High School students of SSIS will once again subject themselves to video conferencing with students from different parts of the world in the Generation Global Video Conference Activity on May 14, 16, 20, 2019.

It can be remembered that the Valiant Knights faced the challenge of Generation Global last Academic Year in which the discussion focused on the topics: Wealth, Charity, and Poverty, Medical Ethics, and Freedom of Belief. For this Academic Year, the Ninth Graders will start the Conference on May 14 in which they will focus on the topic Art of Expression. Moreover, the Seventh, Eighth, and the Tenth Graders will dwell on the alarming condition brought by Climate Change on May 16 and 20, respectively.

Generation Global is a pioneering global education program for 12 to 17 year olds, providing them with the skills and experience they need to navigate difference in a peaceful way. By providing global learning and dialogue opportunities, the program helps young people to be resolute in the face of narratives that may feed the development of extremist ideologies.

G ENERATION GLOBAL VIDEO CONFERENCE to ENHANCE STUDENTS' AWARENESS

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Devised by an international group of educational experts, advisers and religious leaders, the program provides opportunities for students to put critical thinking skills into practice through facilitated dialogue. Students learn about one another and explore the roots of openness and diversity in their own cultural and religious traditions.

Furthermore, the Generation Global Video Conference is one of the many activities that the school is participating in which brings the students to connect with the other students from different parts of the globe.

GRADE 10-EXCELLENCE ACHIEVES IN FINANCIAL LITERACY, WINS IN STOCK MARKET CHALLENGE



To address the number one problem that the economist, Alan Greenspan, pointed out which is the lack of financial literacy among the young people of this generation, SSIS exposed its students to an array of activities which will help its students be financially literate. Aside from integrating financial literacy to the school's curriculum, particularly in Business subjects, Stonyhurst Southville also challenged its students to participate in the Stock Market Challenge in cooperation with the Rotary Club of Makati-Salcedo (RCMS) and the Capital Market Learning Center (CLMC). This activity taught the students how to invest in stocks and how to choose the right companies in which they can invest their money.

Congratulations to Grade 10 Excellence for finishing First Runner-Up in the 2019 SGEN-RCMS Stock Market Challenge-Group Category spearhead by CLMC in cooperation with RCMS. The class gives honor to the school as it is the only class from another SGEN school apart from Southville International Schools and Colleges (SISC) which also won in the said category. Moreover, congratulations to Nicola Jade Caparas, John Phillip Sanchez, and Jude Christian Virtudes for participating in the Individual Category of the said challenge.

HS BOYS' FOOTBALL TEAM WINS FIRST RUNNER-UP IN KNIGHTS' FOOTBALL CUP

It has been a long year of hard work and triumphs for the High School Boys' Football Team, but even though we are almost on the home stretch of the school year, these Valiant Knights will never get tired of bringing honor to the school.

In the recently concluded, Knights' Football Cup held last April 27, 2019 at the SSIS Batangas Football Field, the HS Boys' Football Team finished First Runner-Up after competing against the teams from the cities of Muntinlupa, Lipa, and Tayabas, Quezon. The Valiant Knights played a total of four games in which they have won three games and lost one against the Tayabas Football Club which was declared the Champion.



Congratulations to the following students who gave their best during the said event: John Phillip Sanchez, Angelo Gui, Ken Anthony Datinggaling, Peter MacIndeor, Younseo Nam, Angelo Diomampo, Donald John MacIndeor, Jaime Adelardo Chavez, Christopher Aylward, Dzaki Dzikril Hakim, Renz Portugal, and Timo Rian. Congratulations as well to their coach, Coach Godwin Ugedi and to the school's Sports Coordinator, Sir Ythan Escamillas who organized the Knights' Football Cup.

Congratulations Sixth and Twelfth Graders!

Congratulations to the students of Grade 6- Determination and Perseverance and Grade 12- Loyalty who have achieved 100% accomplishment of their P.A.S.S. Research Oral Presentation and Defense. Your commitment and dedication to accomplish the tasks given to you are slowly paying off. You have already accomplished something great but continue to persevere until you submit your Final Paper!

The following are the titles of the P.A.S.S. Research Papers of the Sixth and Twelfth Graders.

GRADE 12- LOYALTY (GUAM)

BOYS	TITLE
1.Alvarez, Anthony A.	The Perceived Impact of the Financial Literacy and Business Subjects on the Entrepreneurial Skills of the SSIS High School Students
2.Castillo, Jerico M.	Digital Literacy, Computer Ethics, and Netiquette Attitude of SSIS High School Students
3.Chavez, Fredierick Raine J.	The Level of Awareness on Data Protection Principles and the Practices on Keeping Personal Information Secure Online of the SSIS Teachers and High School Students
4.Conway, Liam Steven	Multiple Intelligences and Learning Styles of the SSIS High School Students
5.Datingaling, Ken Anthony A.	The Academic Rigor, Grit, and Growth Mindset of the High School Students of SSIS Batangas
6.De Chavez, Dan Amiel A.	The 5Cs of Success and the Grade 10 Math and Science Curriculum of SSIS Batangas
7.De Guzman, Isaiah James I.	Personal Responsibility and Emotional Intelligence of SSIS High School Students
8.Dimaculangan, Nicolas Marcelle D.	The Perception of the Medical Practitioners in Bauan and Batangas City Towards a Ketogenic Diet
9.Diomampo, Andriel Angelo M.	The Mathematical and Non-technical Skills of Engineers Working in the Philippines and Abroad
10.Dimaano, Jhonas M.	Leaders' Mentoring Skills and the Job Attitude of Personnel of Globe Companies
11.Guamos, Darmari Joshua S.	The Level of Success Competencies of the Engineers in Bauan and Batangas City
12.Hernandez, Denroe C.	The Kumon Method of Learning and the Self-Discipline and Study Habits of SSIS High School Kumon Students
13.Macaraig, Aaron Lance F.	Super Catalase Enzyme as Food Group Wastes Decomposer
14.MacIndeor, Alexander Peter B.	The SSIS Schoolwide Learner Outcomes (SLOs) and the Portfolio Assessment for Stonyhurst Students Program
15.Mercado, Rapael Erik D.	The Managerial Responsibilities of the Entrepreneurs in Batangas City and Lipa City
16.Virtudes, Jude Christian A.	Comparative Analysis of Different Quenching Mediums in the Physical Stability of Metals
Girls	TITLE
1.Cadacio, Princess Grace B.	The Coding Skills and the Four Cs of the 21 st Century Skills of the SSIS High School Students
2.De Chavez, Maria Aitana Kassandra B.	The Personality Traits of the Millennials and The Generation Z in SSIS Batangas
3.Ebora, Marcy Laine H.	The Parental Socio-Economic Income and the Level of the Saving and Spending Habits of the High School Students of SSIS Batangas
4.Hernandez, Cardelyn B.	The SSIS High School Teachers' Implementation of the Institutional Pedagogical Methods in the Core Subjects
5.Lim, Clarisse Lindsay Y.	The 8 Habits of Highly Effective Entrepreneurs Manifested by the Businessmen in Batangas City
6.Marayag, Jazcha Angeluz Bunyi	The SSIS High School Teachers and Students' Level of Manifestation of the 21 st Century Teaching and Learning Skills
7.Pono, Kyle	The Effect of Perceived Risks on Online Shopping Behavior of the High School Students of SSIS Batangas
8.Pontalba, Irene L.	The Mindset and Attitude of the Grade 6 and Grade 12 Students of SSIS Batangas and Malarayat Campuses in Conducting their P.A.S.S. Research Paper

Details from: Dr. Raquel Plata, Grade 12 P.A.S.S. Teacher

Congratulations Sixth and Twelfth Graders!

GRADE 6-PERSEVERANCE (CHINA)

BOYS	TITLE
1. Agrawal, Dhruv Kumar Neeraj	The Perceived Effects of the Class Mover Award on the Students' Motivation in Achieving Their Key Results Area Targets
2. Burgos, Aaron B.	The Relationship of Children with Their OFW Parent
3. Cabello, Gil Daniel Nicholas R.	The Financial Practices of the Children of Businessmen
4. Cabuay, Gavril Jed S.	Factors Affecting Students' Lost Passion for Reading the Assigned Novels
5. Conti, Moises Kian Reese M.	The Perceptions on School Camping of Grades 5 and 6 Students of SSIS and Their Multiple Intelligences
6. Firas Fairus Zaman	SSIS Grade 5 and 6 Students' Preference between Outdoor Games and Electronic Devices
7. Hernandez, Keith Constancio Noah	Perceived Benefits of Early Exposure to Gadgets on the Mathematics and Language Skills of SSIS Grade School Students
8. Winarto, Efraim Christian	Reading Habits and Proficiency Levels of SSIS Grade School Students
GIRLS	TITLE
1. Areta, Alyssa Yzabel D.	The Perceived Effects of Watching K-drama on the Sense of Fashion of SSIS Grades 6-10 Students
2. Baldovino, Neenah Almond	Analysis of Water Samples from Different Water Stations in Batangas City
3. Banta, Jahmil Emerald S.	The Mindset and the Level of Griftiness of SSIS Grade School Students
4. Cenicio, Yana C.	The Perceived Effects of Playing Musical Instruments on the Coordination Skills of SSIS Grade School Students
5. Flores, Aybe Julien B.	The Perceived Effects of Scholastic Literacy Program on SSIS Grade School Students' Reading Motivation and Proficiency
6. Landicho, Maria Bernadette M.	The Type of Study Habits and the Social Skills of the SSIS Grade 6 Students
7. Macalalad, Princess Sarah E.	Grade School Students' Perception on the Effects of Parental Pressure
8. Malabanan, Erin Rosa A.	The Mindset and Self-efficacy of SSIS Grades 5 and 6 Students
9. Ng, Selene Andrea	The Perceptions on the Gender Differences in Science Intelligence
10. Tan, Kirsten Mae O.	The Extent of the Effects of Sleep Deprivation on Students' Physical Performance, Engagement, and Mood
11. Yum, Stephanie Yoo-Bin L.	The Perception and Behavior of SSIS Grade School Students towards Waste Management

GRADE 6-DETERMINATION (THAILAND)

BOYS	TITLE
1. Balina, Nicolo Simon L.	SSIS Students' Perception on the Benefits of Collecting
2. Dilao, Joaquin Miguel E.	Common Behaviors of Grade School Students When Attending Tutorial
3. Macaraig, Albeon Xymon E.	The Level of Awareness of SSIS High School Students on the Effects of Gatorade
4. Macatangay, Ben Paolo S.	The Level of Awareness of SSIS Grade School Students on the Benefits of Probiotic Products
5. Magtibay, Daniel Christian E.	Grade School Students' Attitude and Behavior Towards the Maintenance Personnel in SSIS Batangas
6. Panaligan, Gabriel Mykael	The Perceived Effects of Singing on the Self-Esteem of Stonyhurst Southville International School Grade School Students
7. Peña, Luke Ezekiel C.	The Perceived Effects of Competitive Swimming on the Social-Emotional Development of Children
8. Torres, Marqus Rajeed V.	Advantages and Disadvantages of Supplementary Education Programs as Perceived by the Grade School Students of SSIS
GIRLS	TITLE
1. Arcos, Arianne Angela M.	Correlation of SBA Post-Test Results to the Final Grades in Math of SSIS Grade School Students for A.Y. 2017-2018
2. Bantigue, Ella Nicole B.	A Study on the Relationship of Students' Personality and Their Academic Performance
3. Blanco, Zara Isabelle R.	The Level of Awareness of SSIS Grade School Students on the Health Benefits of Spicy Food
4. Diego, Jian Cayle Florence E.	SSIS Grade School Students' Level of Awareness on the Emotional and Mental Benefits of Dancing
5. Dizon, Tiana Azahle Q. V	The Level of Awareness of Selected Divers of PADI on the Risks and Benefits of Scuba Diving
6. Dueñas, Sheena Francesca B.	The Perceived Effects of Academic Pressure on SSIS Grade School Students' Academic Performance
7. Enriquez, Gem C.	The Passion for Arts and the Standardized Test Scores of SSIS Grades 5 to 6 Students
8. Fetiza, Mary Jasmin D.	A Comparative Study on the Effects of Sweet Potato and Carrots on the Growth of Rabbits
9. Manongsong, Roann Sophia C.	The Perceived Effects of Intramurals on the Social Skills of the Non-athletic Grade School Students
10. Pe Benito, Jill Remiliz Doriella C.	Coping Strategies of Transfer Students of Stonyhurst Southville International School, Batangas City
11. Santiago, Allyza Rose S.	SSIS Students' Use of Social Media and Their Relationship with Their Family

Details from: Miss Mary Beth Untalan, Grade 6 P.A.S.S. Teacher



STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL



Learning's Boundless
as much as we can!

PRE-SCHOOL | GRADE SCHOOL
JUNIOR HIGH SCHOOL | SENIOR HIGH SCHOOL

BATANGAS CITY CAMPUS



(043) 723-3595

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PARENTING CORNER

How to make children productive during the Summer Break

It's almost time for summer break, when children look forward to that great feeling of freedom, sleeping late, swimming, and simply hanging out. However, summer break is also a perfect opportunity for the students to hone different skills and to be productive.

Here are some of the encouraging tips for the students to add up to their summer to-do list which can help them be productive during the break.

- **Improve Their Reading Skills.** Encourage your child to read books so as to enhance his or her vocabulary and to improve is or her reading skills. While most parents resort to bribing their children with new toys to get them to read a book, this will not be helpful as it doesn't teach them the value of reading for knowledge itself. Instead, lure them in by getting them books you know they will enjoy and books that have something to do with what they like.
- **Engage them in House Chores.** No parent can emphasize enough the importance of teaching your child to help out around the house which is why you should leverage the opportunity of having them at home for a couple of months. Teaching your child how to do some simple household chores will help them a lot to be more responsible. It will be instilled in his or her mind that summer breaks is also a time to be in charge of something productive.
- **Make Them Caring and Generous.** Summer vacation is a good amount of time to instill values of compassion and generosity in your children. You can teach them about charities and how they can benefit the world by donating to them. For starters, explain how they can protect animals, give an impoverished child access to clean water or healthcare to those who need it, through even the smallest donation.
- **Start Planting.** Kids are never too young to start caring for the planet and while you may teach them the little things like how they shouldn't litter, there's much more that can be done. You can help them plant trees to teach them how essential they are to the environment.

Reference: <https://www.stackry.com/en/How-To-Keep-Your-Kid-Productive-This-Summer-Vacation>

Grit

Quote of the Week

If you don't give anything, don't expect anything. Success is not coming to you, you must come to it.

-Marwa Collins

Growth Mindset

Quote of the Week

Most of the important things in the world have been accomplished by people who have kept on trying when there seemed no hope at all.

- Dale Carnegie



May 10-11

Grade 12 Batch CGS

May 11

Day 1, Bright Start for Interested New Pre-School Students (Second Run)

May 11-12

D of E Practice Adventurous Journey

May 13

NO CLASSES
(National Elections)

May 14-17

E.Y.E. Classes for Grade 6 Students

May 14-22

E.Y.E. Classes for Grade 12 Students

May 14

Generation Global Video Conference Activity of Grade 9 Students on "The Art of Expression" 5S Day (Please bring trash bags/ecobags)

May 16

Generation Global Video Conference Activity of Grade 7 and 8 Students on "Climate Change"

May 17

CAS Activity for Grade 8 Students
Announcement of Honors for Grade 6 and 12 Students
SGEN ROBOTICS Cup
SSIS Moel United Nations Conference Project Approach Culminating Activity of the Preschool

ANTHONY PAUL M. CALADO

Principal

VALUE OF THE WEEK

Treating Others the Way One Wants to be Treated

Reply Slip

() I have received and read Students and Parents' Bulletin No. 35 A.Y. 2018-2019.

Student's Name

Level/Section

Parent's Signature