



Quant Je Puis!

Fully Accredited by WASC, USA

# STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

# STUDENTS & PARENTS' BULLETIN

## Batangas Campus

### VISION

A premier learning institution with national and international recognition, developing lifelong learners and leaders with competencies, global perspectives, and hearts of service in a culture of academic and values excellence.

### MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:  
Competence,  
Character,  
Commitment to Achieve,  
Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

No. 36 A.Y. 2018-2019

May 17, 2019

## VALIANT KNIGHTS WIN RECOGNITIONS IN SASMO



Six Valiant Knights brought another honor to the school as they bagged recognitions in the Singapore and Asian Schools Math Olympiad (SASMO) 2019, one of the largest mathematics competitions in Asia. The said competition was held last April 6 of this year in different testing areas in the Philippines and in different parts of Asia.

Ashely Gwenn Peñaranda, Dwyane Moses Meña, and Kirsten Allyson Dimatatac, all Second Graders, Paul Vincent Leandrei Navarro and Sofia Uri Ysabelle Geronimo, both Third Graders, and Ma. Bernadette Landicho, Sixth Grader, pit their skills against counterparts from Grades 2 to 10 of 20 participating countries such as Malaysia, Indonesia, Myanmar, China, Hong Kong, Macau, Singapore, Vietnam, Bulgaria, and the like.

Congratulations to the following students!

### SECOND GRADE

Ashely Gwenn Peñaranda – Bronze Award  
Dwyane Moses Meña- Bronze Award  
Kirsten Allyson Dimatatac – Bronze Award

### THIRD GRADE

Paul Vincent Leandrei Navarro – Gold Award  
Sofia Uri Ysabelle Geronimo - Bronze Award

### SIXTH GRADE

Maria Bernadette Landicho – Gold Award

## MACALALAD LEADS NEW SET OF SC OFFICERS

*“I cannot anymore be proud and thankful for everyone’s support, and with that, I, together with my newly elected Student Council Officers, will strive to keep our promise to make each day of next school year a party of its own kind.” Thus, said the newly elected Student Council President on behalf of the other young bloods who’ll lead the student body of SSIS for school year 2019-2020.*

*Angela Andrei Macalalad and all of her P.A.R.T.Y. Party Members: Ralph Kevin Cuenca, Carla Lorraine Len Delas Alas, Caoimhe Faith Xenelle Ylagan, Raphaela Ysabel Jobog, and Princess Sarah Macalalad captured the hearts of the Valiant Knights as these young leaders won the Student Council Election held last May 10. These new Student Council Officers for the School Year 2019-2020 will undertake the following positions: President- Angela Macalalad, Vice President- Ralph Cuenca, Secretary- Carla Delas Alas, Treasurer- Yomi Ylagan, Auditor- Raffy Jobog, P.R.O. – Princess Macalalad.*

*Moreover, the following students will serve as the Class Representatives of their respective year level: Sean Raffaele Plata- Grade 1, Francis Danah Mendoza- Grade 5, Aybe Julien Flores- Grade 7, Roann Daphne Manongsong- Grade 8, Elijah Miguel Marabe- Grade 9, Chiara Alexie Angela Ylagan- Grade 10, Meykaella Gabrielle Gonda- Grade 11, and Raylle Viccinne Castillo- Grade 12.*

*Congratulations to these newly elected Student Council Officers, and may the school year 2019-2020 be terrific and fruitful!*

**STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL**

Batangas City, Philippines

Tel. No. (043) 7233595

[www.stonyhurst.edu.ph](http://www.stonyhurst.edu.ph)

[infobatangas@stonyhurst.edu.ph](mailto:infobatangas@stonyhurst.edu.ph)

**RIGOR, RIGOR THAT'S OUR GOAL, WHOEVER HAS GRIT WILL SURELY GROW!**

# Valiant Knights TO PRESENT G.E.M. PROJECTS



The SSIS Valiant Knights who registered to the G.E.M. (Grow the Extra Mile) Project will present a documentation of their goals and achievements on May 22, 2019 at the SSIS Conference Room.

They will present their outputs through a three-minute video detailing their journey and progress from the time they started their project to the time they achieved their goals.

The parents are invited to watch the presentation of their children. However, they will only take the role of an observer. Parents are not allowed to respond to a question or give inputs unless the panelists ask or solicit their opinions. They may only help the child in the video and PowerPoint presentations.

**JUDGING CRITERIA.** The G.E.M. Award will be chosen by the Academic Council and/ or external judges using the 5Cs criteria:

- **CHARACTER**- learns from his or her mistakes and is not afraid to try it again
- **COLLABORATION**- asks questions or seeks the help of others
- **COMMITMENT TO ACHIEVE**- focuses on tasks and consistently does the tasks that the skills or projects entail
- **COMPETENCE**- applies effective strategies
- **CREATIVITY**- takes risks

The participants who did exemplary work based on the criteria will receive a **SPECIAL AWARD** during the Recognition and Graduation Day. Note, however, that not everyone **MAY** receive the award.

## *Special Awards for Recognition and Graduation Day*

The following are the Special Non-Academic Awards that will be given to the deserving recipients from Grades Six and Twelve.

### **The Leadership Award**

A Gold SSIS Medallion is given to a Grade 6 and a Grade 12 student who have manifested exemplary and outstanding leadership skills and qualities throughout the year in SSIS by leading/ spearheading projects, activities, and/or initiatives in the school or inside the classroom.

### **The External Competition Awards**

A Certificate of Special Citation is given to a student from Nursery until Grade 12 who gives honor and pride to the school by winning First to Third Place honors in any external competition (academics, athletics, artistic, cultural, etc.) sanctioned by the school during the current academic year.

### **The Athletics Awards**

The Class Athlete Award (Gold SSIS Medallion) is given to a graduating Grade 6 student who possesses a high level of athletic skills in the batch throughout the current academic year.

The Athlete of the Year Award (Gold SSIS Medallion) is given to any member of the school's varsity team who has consistently shown outstanding athletic skills and excellent level of sportsmanship. Membership and participation in any school's varsity teams during the previous year is a prerequisite for this award.

*Continued on page 3*

# Special Awards for Recognition and Graduation Day

Continued from page 2

## The SBA (Standards Based Assessment) Awards (Senior Kinder to Grade 10)

A Certificate of Special Citation is given to a student from Senior Kindergarten until Grade 10 who receives a Highly Proficient level in the Post Test of any of the Core Subjects (English, Math, and Science).

A Gold SSIS Medallion is given to a student from Senior Kindergarten until Grade 10 who receives a Highly Proficient level in the Post Test in all of the Core Subjects (English, Math, and Science).

## The SRI (Scholastic Reading Inventory) Awards (Grades 1 to Grade 10)

A Certificate of Special Citation is given to a student from Grade 1 until Grade 10 who receives an Advanced Reading Lexile as reflected in the SRI Post Test.

A Gold SSIS Medallion is given to a student from Grade 1 until Grade 10 who garnered the highest Lexile Score in his or her class.

A Gold SSIS Medallion is also given to a student from Grade 1 until Grade 10 who will garner a Lexile Score of 1500 and above.



## Literacy Program Book Tests improve students' reading skills

The Literacy Program Book Quizzes that the students are taking are deemed to help the students improve not only their reading comprehension, but their vocabulary as well. Through the help of a Literacy Program, the students also get to develop love for reading. After months of taking the quizzes, the students are finally going to take the Literacy Pro Post Test on May 20 to 21. The results of the Post Test will show whether the students improve on their Lexile Scores. Please be guided by the schedule on the right side.

Although statistics measure the growth in students' reading abilities, the most significant achievement on the part of the school and the teachers is to be able to develop the children's love for books. This was done through the partnership with Scholastic reading experts, the one-hour allocation for a library period, Uninterrupted Sustained Silent Reading (U.S.S.R.), and the Reading Marathon, coupled with words of encouragement from the teachers and the concepts of grit and growth mindset instilled in the students' minds and hearts.

Level	Time	Teacher	Time	Teacher
<b>May 20, Monday</b>				
G1- Discipline	8:00- 8:30	Teacher Eve	<b>May 21, Tuesday</b>	
G1- Generosity	8:30- 9:00	Teacher Eve		
G2- Industry	9:00- 9:30	Teacher Maine		
G2- Resourcefulness	9:30-10:00	Teacher Maine		
G3- Confidence	10:00- 10:30	Teacher Geneca		
G3- Courage	10:30- 11:00	Teacher Geneca		
G4- Benevolence	11:00-11:30	Sir Gab		
G4- Compassion			8:00- 8:30	Sir Gab
Grade 5 Humility			8:30- 9:00	Teacher Geneca
G5- Punctuality			9:00- 9:30	Teacher Geneca
G- 6 Determination			9:30-10:00	Miss Christelle
G-6 Perseverance			10:00- 10:30	Miss Christelle
G7- Competence	11:30-12:00	Miss Joyce		
G8- Integrity	12:00- 12:30	Miss Jealyn		
Grade 9 Justice			10:30-11:00	Miss Cheyenne
Grade 9 Wisdom			11:00-11:30	Miss Cheyenne
Grade 10 Excellence			11:30- 12:00	Miss Joyce

# GEARING TOWARDS the end of ACADEMIC YEAR 2018 2019

All Grades 1-12 students will have to accomplish their clearance starting May 14 to May 27. The clearance provides evidence that the student has complied with all the school requirements before vacation, has paid the financial obligations to the school, and has submitted the pertinent documents to the registrar (as in the case of transferees). The Report Card will only be given to students who have complete signatures on their clearances. In the case of exiting students, the release of important documents such as the Diploma, Transcript of Records, and Report Card will be delayed pending the completion of the clearance.

The following are some of the exit points and requirements per subject that the students must accomplish before their clearances will be signed:

### ENGLISH

Recite the Hallmark of respective levels

\*For Grade 6 students: Hallmarks from Grades 1 to 6

\*For Grade 10 students: Hallmarks from Grades 7 to 10

\*For Grade 12 students: Hallmarks from Grades 11 and 12

### Filipino

Recite the Panunumpa sa Watawat

### SLGE

Sing the Philippine National Anthem

### MUSIC

Sing the SSIS Hymn

### CLVE

Recite the SGEN Invocation, SSIS Prayer, for Generosity

### Homeroom Adviser

Recite the SSIS Pledge, Vision and Mission, and Prayer 5Cs, and SGEN Code of Conduct



# SPECIAL AWARDS FOR GRADUATION DAY

Recognition or graduation day is the perfect time to acknowledge the talents and excellence that the students have showcased all throughout the year. Aside from recognizing students with the highest academic achievement, Special Academic and Non-Academic Awards are also being presented. These awards give students a citation in a particular area of excellence, which does not necessarily require their over-all scholastic standing.

For Academic Year 2018-2019, SSIS will honor qualified students in the following sets of awards:

## INSTITUTIONAL SUBJECT AWARDS

(for Grade 6 students only)

**Best in English.** An award given to a graduating student who earned the highest average grade in the English subject from his/ her Grade 6 class in SSIS.

**Best in Math.** An award given to a graduating student who earned the highest average grade in the Math subject from his/ her Grade 6 class in SSIS.

**Best in Science.** An award given to a graduating student who earned the highest average grade in the Science subject from his/ her Grade 6 class in SSIS.

**Best Speaker in English.** An award given to a graduating student who has demonstrated skills in oral communication through classroom activities and/ or extra-curricular activities such as debates, oration, and recitation using the English language.

**Best Speaker in Filipino.** An award given to a graduating student who has demonstrated skills in oral communication through classroom activities and/ or extra-curricular activities such as debates, oration, and recitation using the Filipino language.

**Best Writer in English.** An award given to a graduating student who has demonstrated skills in oral communication through classroom activities and/ or extra-curricular activities such as essays, prose writing, and poetry writing using the English language.

**Best Writer in Filipino.** An award given to a graduating student who has demonstrated skills in oral communication through classroom activities and/ or extra-curricular activities such as essays, prose writing, and poetry writing using the Filipino language.

**Best in Foreign Language.** An award given to a graduating student who earned the highest average grade in the French subject from his/ her Grade 6 class in SSIS.

**Best in Robotics.** An award given to a graduating student who has demonstrated and applied skills in Robotics in external competitions.

**The P.A.S.S. Research Awards.** A Gold SSIS Medallion is awarded to a student from Grade 6 who earns the highest marks for their research papers and their defense. Students who failed to defend and submit their final paper on time are disqualified from receiving the award.

## INSTITUTIONAL SUBJECT AWARDS

(for Grade 12 students only)

The graduating Grade 12 students of A.Y. 2018-2019 will receive Institutional Awards in only three subject areas: Financial Literacy, Robotics, and French.

**Best in Foreign Language.** An award given to a graduating student who earned the highest average grade in the French subject from his/ her Grade 12 class in SSIS.

**Best in Financial Literacy.** An award given to a graduating student who earned the highest average grade in the Financial Literacy subject from his/ her Grade 12 class in SSIS.

**Best in Robotics.** An award given to a graduating student who earned the highest average grade in the Robotics subject from his/ her Grade 12 class in SSIS.

**The P.A.S.S. Research Awards.** A Gold SSIS Medallion is awarded to students from Grade 12 who earns the highest marks for their research papers and their defense. Students who failed to defend and submit their final paper on time are disqualified from receiving the award.



# PARENTING CORNER

## How to make children productive during the Summer Break

It's almost time for summer break, when children look forward to that great feeling of freedom, sleeping late, swimming, and simply hanging out. However, summer break is also a perfect opportunity for the students to hone different skills and to be productive.

Here are some of the encouraging tips for the students to add up to their summer to-do list which can help them be productive during the break.

- **Improve Their Reading Skills.** Encourage your child to read books so as to enhance his or her vocabulary and to improve is or her reading skills. While most parents resort to bribing their children with new toys to get them to read a book, this will not be helpful as it doesn't teach them the value of reading for knowledge itself. Instead, lure them in by getting them books you know they will enjoy and books that have something to do with what they like.
- **Engage them in House Chores.** No parent can emphasize enough the importance of teaching your child to help out around the house which is why you should leverage the opportunity of having them at home for a couple of months. Teaching your child how to do some simple household chores will help them a lot to be more responsible. It will be instilled in his or her mind that summer breaks is also a time to be in charged of something productive.
- **Make Them Caring and Generous.** Summer vacation is a good amount of time to instill values of compassion and generosity in your children. You can teach them about charities and how they can benefit the world by donating to them. For starters, explain how they can protect animals, give an impoverished child access to clean water or healthcare to those who need it, through even the smallest donation.
- **Start Planting.** Kids are never too young to start caring for the planet and while you may teach them the little things like how they shouldn't litter, there's much more that can be done. You can help them plant trees to teach them how essential they are to the environment.

Reference: <https://www.stackry.com/en/How-To-Keep-Your-Kid-Productive-This-Summer-Vacation>

### Grit

#### Quote of the Week

*If you don't give anything, don't expect anything. Success is not coming to you, you must come to it.*

-Marwa Collins

### Growth Mindset

#### Quote of the Week

*Security is not the meaning of life. It is always the great opportunities which are worth the risk.*

-Shirley Hirstedler

## IMPORTANT DATES



### May 20-21

Scholastic Literacy Program Post Tests

### May 20

Generation Global Video Conference Activity of Grade 10 Students

### May 21

Graduation Recollection of Grade 6 Students

### May 22

Grow the Extra Mile (G.E.M.) Project Final Presentation Generation Global Video Conference Activity of SHS Students

### May 23

Closing Program Technical Rehearsals at BCCC

### May 24

Closing Program Technical Rehearsals at SSIS

### May 25

SGEN 5-Star Campus Audit Grade 11 CAS Culminating Activity



ANTHONY PAUL M. CALADO

Principal

VALUE

### OF THE WEEK

*Growing in Consistency Between Words and Actions*

### Reply Slip

( ) I have received and read Students and Parents' Bulletin No. 36 A.Y. 2018-2019.

Student's Name

Level/Section

Parent's Signature